

# Reevy Hill Primary

## Policy Documentation Pupil Premium

### OUR VISION

To ensure every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Responsibility for Review :     **Jo Bradley, Headteacher**

<b>Relationship to other Policies</b>	<b>Date</b>	<b>Status</b>
• None	June 2016	Governor Approval
	June 2018	Review

## PUPIL PREMIUM POLICY

### **Overview**

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

### **Background**

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Reeve Hill Primary School we will be using the indicator of those eligible for Free School meals, Children Looked After and service children as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables will show the attainment of pupils who receive pupil premium compared with their peers.

### **Provision**

In order to meet the above requirements, the Governing Body of Reeve Hill Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2015-2016 and 2016-2017 will be focussed on 'narrowing the gap' for those pupils not on track to achieve National Standards by the end of KS1 and KS2

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive Free School meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School meals. The Governors reserve the right to

allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

### **The range of provision**

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities

The Assistant Headteacher (Resource Provision Leader/SENCO) and Pastoral Team in conjunction with the Headteacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Full Governing Body.

### **Reporting**

It will be the responsibility of the Headteacher to produce a termly report for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

An outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils will be given to the school's Governors on a termly basis. The Governing Body will consider the information provided in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.